

**Form B: Degree-Level Assessment Plan**

**As of 11/2014**

**Department/School: HA/CLAS**

**Degree: BA, BGS, BFA**

**Student Learning Outcomes** (Student learning outcomes are what students are expected to know and be able to do when they graduate. Questions like "What should students know? What should they be able to do? How should students do so?" help define student learning outcomes.)

After graduation, students will be able to:

1. Demonstrate an in-depth knowledge of the art, architecture, and/or material culture of a particular locale, region, historical period, artist, medium, or aspect of artistic production studied in an advanced course (typically the capstone)
2. Demonstrate the ability to assess critically readings representative of a variety of methodological and theoretical approaches
3. Produce a creative product, such as a paper, website, or presentation, demonstrating integration of knowledge from within the discipline of art history or in combination with other disciplines to approach and explain existing questions and problems from new perspectives, to pose new questions, and to generate new ideas

**Measures and Use of Evidence**

<p><b>Assessment Methods</b> (Use at least one direct measure (i.e., Course Assignments, Projects, Exams, Papers, Presentations, Journals, Rubrics), to measure each learning outcome. Additional indirect measures (i.e., Surveys, Interviews, Focus Groups, etc.) are suggested but not required for assessing learning outcomes.</p>	<p><b>Outcomes Addressed</b> (List learning outcomes that the assessment method is used to measure.)</p>	<p><b>Evidence Collection</b> (Where to collect evidence, when, &amp; by whom?)</p>	<p><b>Discussion &amp; (Planned) Use of Results</b> (How are the results reviewed, discussed and disseminated within and outside the program? How to link data to actions?)</p>
<p>Sample creative products (papers, websites, presentations, etc.) from advanced classes, typically the capstone.</p> <p><i>&lt;Please add additional rows if you have multiple assessment methods.&gt;</i></p>	<p>1, 2, 3</p>	<p><b>Schedule/Cycle:</b></p> <p>Collect evidence every semester from every instructor.</p> <p><b>People Responsible:</b></p> <p>HA faculty undergraduate degree assessment committee.</p>	<p>Results will be assessed every year for the degree to which students demonstrate their mastery of the expected outcomes. Discussion will address any perceived problem areas and explore possible ways of modifying instructional and/or evaluation methods to improve outcomes. Future assessments will determine the degree to which modifications have enhanced student achievement.</p>