

Form B: Degree-Level Assessment Plan

As of 11/2014

Department/School: HA/CLAS

Degree: MA

Student Learning Outcomes (Student learning outcomes are what students are expected to know and be able to do when they graduate. Questions like "What should students know? What should they be able to do? How should students do so?" help define student learning outcomes.)

After graduation, students will be able to

1. Demonstrate an in-depth knowledge of the field of art history (with either an East Asian or European & American focus)
2. Demonstrate an ability to assess scholarly literature critically
3. Demonstrate an ability to conduct original research and produce scholarly writing

Measures and Use of Evidence

<p>Assessment Methods (Use at least one direct measure (i.e., Course Assignments, Projects, Exams, Papers, Presentations, Journals, Rubrics), to measure each learning outcome. Additional indirect measures (i.e., Surveys, Interviews, Focus Groups, etc.) are suggested but not required for assessing learning outcomes.</p>	<p>Outcomes Addressed (List learning outcomes that the assessment method is used to measure.)</p>	<p>Evidence Collection (Where to collect evidence, when, & by whom?)</p>	<p>Discussion & (Planned) Use of Results (How are the results reviewed, discussed and disseminated within and outside the program? How to link data to actions?)</p>
<p>Sample seminar papers</p> <p>MA exam</p> <p><i><Please add additional rows if you have multiple assessment methods.></i></p>	<p align="center">1,2,3</p> <p align="center">1</p>	<p>Schedule/Cycle: Collect sample evidence every semester from instructors.</p> <p>Collect evidence every semester from MA exam.</p> <p>People Responsible: HA faculty graduate degree assessment committee.</p>	<p>Results will be reviewed and assessed every year for the degree to which students demonstrate the mastery of the expected outcomes. Discussion will address any perceived problems and explore possible ways of modifying instructional and/or evaluation methods to improve outcomes. Future assessments will determine the degree to which modifications have enhanced student achievement.</p>