

<p align="center">Form B: Degree-Level Assessment Plan² (2018-19) Department/School: HA/CLAS Degree: PhD</p>			
<p>Student Learning Outcomes (Student learning outcomes are what students are expected to know and be able to do when they graduate. Questions like "What should students know? What should they be able to do? How should students do so?" help define student learning outcomes.)</p>			
<p>After graduation, students will be able to demonstrate mastery of the various abilities articulated in the PhD dissertation rubric</p>			
<p align="center">Measures and Use of Evidence</p>			
<p>Assessment Methods (Use at least one direct measure (i.e., Course Assignments, Projects, Exams, Papers, Presentations, Journals, Rubrics), to measure each learning outcome. Additional indirect measures (i.e., Surveys, Interviews, Focus Groups, etc.) are suggested but not required for assessing learning outcomes.)</p>	<p>Outcomes Addressed (List learning outcomes that the assessment method is used to measure.)</p>	<p>Evidence Collection (Where to collect evidence, when, & by whom?)</p>	<p>Discussion & (Planned) Use of Results (How are the results reviewed, discussed and disseminated within and outside the program? How to link data to actions?)</p>
<p>Evaluation of dissertation via rubric</p>	<p>See rubric</p>	<p>Schedule/Cycle: Before every dissertation defense via rubric; by the dissertation committee (three primary readers)</p> <p>People Responsible: Graduate academic advisor solicits rubric completion by committee members, who submit rubrics through Campus Labs.</p>	<p>Results are reviewed for the degree to which students demonstrate the mastery of the expected outcomes. Discussion will address any perceived problems and explore possible ways of modifying instructional and/or evaluation methods to improve outcomes. Future assessments will determine the degree to which modifications have enhanced student achievement.</p>
<p>Focus of the 2018-19 Academic Year (Which student learning outcome(s) is/are going to be assessed during this academic year?) All of the learning outcomes articulated in the PhD dissertation rubric will be assessed as usual.</p>			

²Please use this form to plan your assessment activities for the future academic years. You may list as many student learning outcomes as appropriate for your degree(s). It is highly recommended that you use at least one direct measure to assess each learning outcome.