

**Form B: Degree-Level Assessment Plan**

**As of 11/2014**

**Department/School: HA/CLAS      Degree: PhD**

**Student Learning Outcomes** (Student learning outcomes are what students are expected to know and be able to do when they graduate. Questions like "What should students know? What should they be able to do? How should students do so?" help define student learning outcomes.)

After graduation, students will be able to

1. Demonstrate mastery of primary sources and secondary literature in the dissertation area
2. Demonstrate clarity of methodological/theoretical structure/approach
3. Produce a dissertation that conveys original and significant conclusions

**Measures and Use of Evidence**

<p><b>Assessment Methods</b> (Use at least one direct measure (i.e., Course Assignments, Projects, Exams, Papers, Presentations, Journals, Rubrics), to measure each learning outcome. Additional indirect measures (i.e., Surveys, Interviews, Focus Groups, etc.) are suggested but not required for assessing learning outcomes.</p>	<p><b>Outcomes Addressed</b> (List learning outcomes that the assessment method is used to measure.)</p>	<p><b>Evidence Collection</b> (Where to collect evidence, when, &amp; by whom?)</p>	<p><b>Discussion &amp; (Planned) Use of Results</b> (How are the results reviewed, discussed and disseminated within and outside the program? How to link data to actions?)</p>
<p>Evaluation of dissertation via rubric</p> <p><i>&lt;Please add additional rows if you have multiple assessment methods.&gt;</i></p>	<p align="center">1,2,3</p>	<p><b>Schedule/Cycle:</b> Before every dissertation defense via rubric; by the dissertation committee</p> <p><b>People Responsible:</b> HA faculty graduate degree assessment committee</p>	<p>Results are reviewed every third year for the degree to which students demonstrate the mastery of the expected outcomes. Discussion will address any perceived problems and explore possible ways of modifying instructional and/or evaluation methods to improve outcomes. Future assessments will determine the degree to which modifications have enhanced student achievement.</p>