

Form B: Degree-Level Assessment Plan² (2018-19) Department/School: HA/CLAS Degree: MA			
Student Learning Outcomes (Student learning outcomes are what students are expected to know and be able to do when they graduate. Questions like "What should students know? What should they be able to do? How should students do so?" help define student learning outcomes.)			
After graduation, students will be able to: <ol style="list-style-type: none"> 1. Demonstrate an in-depth knowledge of the field of art history (with either an East Asian or European & American focus) 2. Demonstrate mastery of the various abilities articulated in the rubric for HA graduate seminars 			
Measures and Use of Evidence			
Assessment Methods (Use at least one direct measure (i.e., Course Assignments, Projects, Exams, Papers, Presentations, Journals, Rubrics), to measure each learning outcome. Additional indirect measures (i.e., Surveys, Interviews, Focus Groups, etc.) are suggested but not required for assessing learning outcomes.	Outcomes Addressed (List learning outcomes that the assessment method is used to measure.)	Evidence Collection (Where to collect evidence, when, & by whom?)	Discussion & (Planned) Use of Results (How are the results reviewed, discussed and disseminated within and outside the program? How to link data to actions?)
Seminar rubric	2	Schedule/Cycle: Collect completed rubrics every semester from instructors of seminars.	Results will be reviewed and assessed for the degree to which students demonstrate the mastery of the expected outcomes. Discussion will address any perceived problems and explore possible ways of modifying instructional and/or evaluation methods to improve outcomes. Future assessments will determine the degree to which modifications have enhanced student achievement.
MA exam, evaluated through rubric.	1	Collect evidence every semester from MA exam. People Responsible: Office manager on behalf of HA degree assessment committee.	
Focus of the 2018-19 Academic Year (Which student learning outcome(s) is/are going to be assessed during this academic year?) All of the learning outcomes articulated in the seminar rubric.			

²Please use this form to plan your assessment activities for the future academic years. You may list as many student learning outcomes as appropriate for your degree(s). It is highly recommended that you use at least one direct measure to assess each learning outcome.